

Practice Test

Verbal Reasoning

11+



Read the instructions carefully.

- Allow 50 minutes to do this test.
 - Allow 10 minutes to do Section A. There are 30 Questions in this section.
 - Allow 25 minutes to do Section B. There are 30 Questions in this section.
 - Work as quickly and as carefully as you can.
 - Write your answers in the spaces provided in this booklet.
 - Each question will tell you whether to write an answer or ring the correct answer from the options given.
 - You may do rough working on a separate sheet of paper.
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PRACTICE TEST: Verbal Reasoning

SECTION-A: VR

You have **10 minutes** to complete this section.

There are **30 questions** in this section.

Mark the word outside the brackets that has a similar meaning to the words in both sets of brackets.

Example:

(find discover) (stain blemish) freckle smudge spot see

spot

1. (point direct) (purpose intention) goal aim motive guide. _____

2. (trench drain) (abandon dump) drop gutter ditch leave _____

3. (talent ability) (present offering) gift bonus skill flair _____

4. (path route) (hunt pursue) way chase passage track _____

5. (law code) (lead reign) rule govern order instruct _____

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Complete the word on the right so that it means the opposite, or nearly the opposite of the word to the left.

Example: smooth r o u g h

6. sweet _ i _ t _ r _

7. poor _ e a l _ h _

8. dry _ o i _ t

9. bright s _ _ d y

10. temporary _ e _ r _ a _ n e _ t

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SECTION-B : Verbal Reasoning

Choose the right word or phrase to complete the passage. Circle the letter which matches the correct word.

Dear Diary,

1. Today was my first day at school and it

Be	was	does	went	were
A	B	C	D	E

2. awful. First, I missed my bus. It's what we were all worried

we'd done	I'd do	we'd do	we did	we'll do
A	B	C	D	E

3. , but I actually did it. Dad

has to	had to	did	have to	must have
A	B	C	D	E

4. Take me to school on his old, brown bike. What's

worse	more worse	worser	worst	most bad
A	B	C	D	E

5. his bike broke right in front of the school entrance where there

Is	was	were	are	being
A	B	C	D	E

6. so many Year 7s waiting to be shown their form rooms. I

weren't	wasn't	couldn't	shouldn't	mustn't
A	B	C	D	E

7. shown mine because I had to take another route in order to avoid

be	being	to	are	Is
A	B	C	D	E

8. seen by others. I

felt	feel	feeling	have feel	was feel
A	B	C	D	E

9. sad and embarrassed but my teacher told everyone off laughing at me.

However,

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by	in	before	until	To
A	B	C	D	E

9. lunch, everyone seemed to

forgot	have forgotten	forget	had forgotten	has forgotten
A	B	C	D	E

SAMPLE ONLY

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ANSWERS

SECTION A	SECTION B
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- | | |
|---------------|-----------------------|
| 1) aim | 1) B: was |
| 2) ditch | 2) B: I'd do |
| 3) gift | 3) B: had to |
| 4) track | 4) A: worse |
| 5) rule | 5) C: were |
| 6) bitter | 6) B: wasn't |
| 7) wealthy | 7) B: being |
| 8) moist | 8) A: felt |
| 9) shady | 9) A: by |
| 10) permanent | 10) B: have forgotten |

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